Course Name	FUNDAMENTALS OF NURSING PRACTICE
Course Code	: NCM 100
Course	This course provides the students with the overview of
Description	nursing as a science, an art and a profession. It deals with the
	concept of man as a holistic being comprised of
	bio- psycho- socio and spiritual
	dimensions. It includes a discussion on the different roles of
	a nurse emphasizing health promotion, maintenance of
	health as well as prevention of illness utilizing the nursing
	process. It includes the basic nursing skills needed in the care
	of individual clients.
Course Credit	: 3units lecture, 2units RLE (Skills Lab)
Contact	:
Hours/Sem	54 hours lecture, 102 RLE hours Skills Lab
Course	At the end of the course and given actual or simulated
Objectives:	situations
	/conditions, the student will be able to:
122	1. utilize the nursing process in the holistic care of client
	for the promotion and maintenance of health
	1.1 Assess with the client his/her health status and risk
	ctors affection health ,'
	12 hentify a stual well ress/at risk nursing diagnosis
	1.3 Pan Vith client an propriate interventions for the
10 10	promotion and maintenance of health
	1.4 Implement with client appropriate interventions for the
	promotion and maintenance of health
	1.5 Evaluate with client outcomes of a healthy status
	2. ensure a well-organized recording and reporting system
	3. observe bioethical principles and the core values (love
	of God, caring, love country and of people)
	4. relate effectively with clients, members of the health
	team and others in work situations related to nursing and health:
	and,
	5. observe bioethical concepts/ principles and core values and
Course Outline	nursing standards in the care of clients
Course Outline	: I. Nursing as a
	Profession
	A. Profession
2	1. Definition
	2. Criteria
	B. Nursing 1. Definition
	2. Characteristics
	3. Focus: Human Responses
	4. Personal and professional qualities of a nurse
	C. History of Nursing

- 1. In the world
- 2. In the Philippines

(include the history of own nursing

school) D. Development of modern nursing

E. Growth of Professionalism

- 1. Profession
 - a. Specialized

Education b.

Body of

Knowledge

- c. Ethics
- d. Autonomy
- 2. Carpers four patterns of

knowing a. Nursing

science

- b. Nursing ethics
- c. Nursing Esthetics
- d. Personal Knowledge

F. Overview of the Professional Nursing Practice

1. Level of Proficiency according to Benner

(Novice eg ne C mpeter , Proficient, Expert)

2. For some Responsibilities of a Professional nurse 3. Score of Jurying Practice based on RA 9173

4. Overview of the Code or Ethics for Nurses/Filipino

Bill of

Rights/Legal

Aspects

5. Professional/legal and moral accountability / responsibility

G. Different Fields in Nursing

- 1. Institutional Nursing (hospital staff nursing)
- 2. Community Health Nursing (School nursing /industrial nursing/public health nursing
- 3. Independent nursing practice
- Nursing in Education
- 5. Nursing in other fields

H. Communication Skills

- 1. Effective communication
- 2. Purposes of therapeutic communication
- 3. Components of communication
- 4. Criteria for effective verbal communication
- 5. Guidelines for active & effective listening
- 6. Guidelines for use of touch
- 7. Developmental consideration in communication
- 8. Communicating with people who are

- a. Physically challenged
- b. Cognitively challenged
- c. Aggressive
- 9. General guidelines for trans-cultural therapeutic communication

I. Nursing Process

- 1. Assessment
- 2. Nursing Diagnosis (as a concept and process)
- 3. Planning (long-term, short-term, priority setting, formulation of objectives)
- 4. Intervention (collaborative, independent nursing interventions)
 - 5. Evaluation (formative, summative)
 - 6. Documentation of plan of care /reporting

J. Health and Illness:

- 1. Recall concepts learned about man as an individual and as a member of the family
 - 2. Define Health. Wellness and Illness
 - Explain the dimensions of wellness
 - 4. Discuss the He Ith VIn ss Con nuum
 - . En in erate the stages of wellness and illness
 - Describe the three leves of Prevention

Levels of Care

- 1. Health Promotion
- 2. Disease Prevention
- 3. Health Maintenance
- 4. Curative
- 5. Rehabilitative

L. Basic Interventions to Maintain

- 1. Healthy Lifestyle,
- 2. Oxygenation
- 3. Fluid and electrolyte balance
- 4. Nutrition
- 5. Elimination
- 6. Temperature regulation
- 7. Mobility and exercise
- 8. Hygiene and Comfort,
- 9. Safety, Security and Privacy
- 10. Psychosocial and Spiritual Concerns

M. Meeting needs related to death and dying/grief and grieving

- 1. Concept of death and dying/grief and grieving
- 2. Care of the terminally ill patients and their families
- 3. Post mortem care

II. Nursing as an Art 1. Definition of Arts 2. Why is nursing an art? 3. Concepts related to the art of nursing 4. Self-awareness/concept (Who am I?) 5. Self enhancement (How do I become a better person?) 6. Caring: An Integral Component of Nursing 7. Nursing — Client Relationship 8. Therapeutic communication 9. Focus of Nursing III. Health and Illness: 1. Recall concepts learned about man as an individual and as a member of the family 2. Define Health. Wellness and Illness 3. Explain the dimensions of wellness 4. Discuss the Health-Illness Continuum 5. Enumerate the stages of wellness and Illness 6. Describe the three levels of Prevention 7. Health as Wultif for I Pre of menor 7. Interfliking Relationship to Fa tors Aff eting Health 9. Geren chance der Qualities in Cluding Core Values 11. Competency Gased Approach for the SSN Curriculum 7. VIII. Core competencies under the 11 Key Areas of Responsibility 12. Provide opportunity to demonstrate the various nursing procedures learned. Provide opportunity to care for a healthy/well client. 13. Office Supplies such as: 14. Hospital Forms and Logbook 15. Equipment such as surgical instruments, hospital equipments like bed pan, urinal, surgical beds, stethoscope, non-mercurial BP apparatus, etc. 16. Fixtures such as chart rack, medicine and treatment cards rack 16. Audio Visual Equipments such as mannequin, models, videos, CD, etc. 17. Appliances such as footstool. Wheel chair, stretcher etc. Hospital Linens		
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