



(law office)
(street address)
(city, state, zip code)

(date of report)

RE: (applicant's name)
IERF #(file number)

TO WHOM IT MAY CONCERN:

On the basis of credentials on file with this Service, we certify that (applicant's name) has completed studies (years of study) at (name of institution), located in (city, country), earning the (name of qualification) in (month, year).

These studies are considered equivalent in level and purpose to the (name of qualification), awarded by regionally accredited colleges and universities in the United States.

The following courses are included in this evaluation:

Courses	Semester	Courses		Subtotal
	Units	Grades	Levels	
(year)				
Introduction to Child Development	3.0	A	L	
General Fundamentals of Education	3.0	B	L	
Seminar on Language and Communication	2.0	B	L	
Comprehensive Seminar I	2.0	A	L	
General Curriculum	4.0	B	L	
Comprehensive Seminar II	2.0	A	L	
Differential Calculus	4.0	C	L	
Psychological Theories of Development	3.0	C	L	
Plastic Art Expression Workshop	2.0	A	L	
Information and Documentation Techniques	2.0	C	L	
Seminar on Social Structure of Venezuela	3.0	B	L	30.0
(year)				
Comprehensive Seminar III	3.0	C	L	
Child Development I	3.0	C	L	
Nature and Extent of Preschool Education	3.0	B	L	
Music Expression Workshop	1.0	B	L	
English I	3.0	C	L	
Child Development II	3.0	B	L	
Creative Expression Seminar	1.0	A	L	
Introduction to Statistics	2.0	C	L	
English Language II	2.0	C	L	
Body Expression Workshop	1.0	A	L	
English Language III	2.0	C	L	
Computer Science in Preschool Education	2.0	B	L	
Social and Economic Development of Venezuela	2.0	A	L	
Contemporary Education	2.0	A	L	30.0



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Courses	Semester	Courses			Subtotal
	Units	Grades	Levels		
(year)					
Cognitive Curriculum	3.0	B	U		
Administration of Preschool Educational Centers	2.0	C	U		
Psychomotor Education	2.0	A	U		
Early Childhood Education Curriculum	4.0	B	U		
Child Development III	2.0	C	U		
Language Curriculum	3.0	B	U		
Research Methodology I	2.0	C	U		
Development Evaluation	2.0	C	U		
Socioemotional Curriculum	2.0	C	U		
Field Work	6.0	B	U		
Child Development IV	2.0	C	U		30.0
(year)					
Curriculum Design	2.0	B	U		
Research Methodology II	3.0	C	U		
Theory of Learning	2.0	B	U		
Educational Administration	3.0	B	U		
Statistics Applied to Education	3.0	C	U		
Curriculum Evaluation	3.0	B	U		
Final Seminar	3.0	B	U		
Organizational Development Seminar	2.0	C	U		
National Plans and Programs	2.0	B	U		
Teaching Practice	4.0	A	U		
Graduation Project	3.0	A	U		30.0

SAMPLE

TOTAL SEMESTER UNITS

120.0

OVERALL GRADE POINT AVERAGE: 2.83

- L = Lower Division
- U = Upper Division

GRADING SCALE

(name of institution)	United States
16 - 20	A = 4.00
14 - 15	B = 3.00
10 - 13	C = 2.00
1 - 9	F = 0.00



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EQUIVALENCY SUMMARY: It is the judgment of the International Education Research Foundation, Inc. that (applicant's name) has the U.S. equivalent of the (name of qualification).

NOTE:

- a. Admission to (name of institution) required completion of secondary school in (country) (equivalent to graduation from senior high school in the United States.)
- b. According to information in the reference library of the Foundation (such as the International Handbook of Universities, the World Education Series on (country) and other published materials), the (name of institution) is recognized and approved by the Ministry of Education of (country).
- c. This evaluation is based upon original, official academic records.
- d. The International Education Research Foundation, Inc., *Credentials Evaluation Service*, founded in 1969, is a charter member of the National Association of Credential Evaluation Services in the United States.
- e. Each evaluation report represents the considered judgment of at least two qualified credential analysts certifying to the validity of the opinions expressed in accordance with the Foundation's established guidelines and comprehensive analysis of comparative education.
- f. This evaluation has been prepared by

(evaluator's signature)

(evaluator's name, credentials); Title: Evaluator; International Credentials Evaluator since: (year)

This evaluation is valid only if received by the agency or institution in a sealed envelope, or directly from the International Education Research Foundation, Inc., Credentials Evaluation Service.

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NOTHING FOLLOWS

International Education Research Foundation, Inc.
Credentials Evaluation Service