

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.

Credentials Evaluation Service

**DEMYSTIFYING HIGHER EDUCATION IN  
ENGLAND, WALES, AND NORTHERN IRELAND:  
RECENT DEVELOPMENTS**

Traci Wells, Ph.D.

Ujjaini Sahasrabudhe

Lauren Welch, EducationUSA

PO Box 3665, Culver City, CA 90231  
tel: 310.258.9451 • fax: 310.342.7086  
e-mail: [info@ierf.org](mailto:info@ierf.org) • website: [www.ierf.org](http://www.ierf.org)

Making sense of international  
credentials

NVQ NDAQ NQF UCAS  
BTEC FHEQ  
QCDA UCAS  
ACCA AQA  
HND APL  
ECTS CATS QCF QAA



**APL****Accreditation of Prior Learning****CATS**

Credit Accumulation and Transfer System

**BTEC****Business Technician and Education Council****HND**

Higher National Diploma

**ECTS****European Credit Transfer System****QCDA**

Qualification and Curriculum Development Agency

**NVQ****National Vocational Qualifications****NQF**

National Qualifications Framework

**FHEQ****Framework for Higher Education Qualifications****UCAS**

Universities and Colleges Admissions Services

**AQA****Assessments and Qualifications Alliance****ACCA**

Association of Chartered Certified Accountants

**QCF****Qualifications and Credit Framework****NDAQ**

National Database of Accredited Qualifications

**QAA****Quality Assurance Agency (of Higher Education)**

# INTRODUCTION

- Vocational/secondary, higher education, EducationUSA and UK student coming to the U.S.
- Tools available to understand information available on the web and academic records
- Intermediate/Advanced presentation
- You may want to fill in the worksheet as we speak about each acronym
- Handout has space for notes

**NQF** (National Qualifications Framework)  
by Traci

**FHEQ** (Framework for Higher Education  
Qualifications)  
by Ujjaini

## VARIOUS TYPES OF LEVELS

- National Qualifications Framework (NQF)
  - Qualifications and Credit Framework (QCF)
- National Vocational Qualifications (NVQ)
- Framework for Higher Education Qualifications (FHEQ)



## NVQ LEVELS

- Levels 1-5
- Levels relevant to ability to complete a work task and not the academic level

# NATIONAL QUALIFICATIONS FRAMEWORK (NQF)

- Developed by Qualifications and Curriculum Development Agency (QCDA)
- Now 9 levels (including entry level) and aligned with university-level qualifications
- Now NVQ level 3 = NQF level 3
- NQF will soon become QCF (Qualifications and Credit Framework)



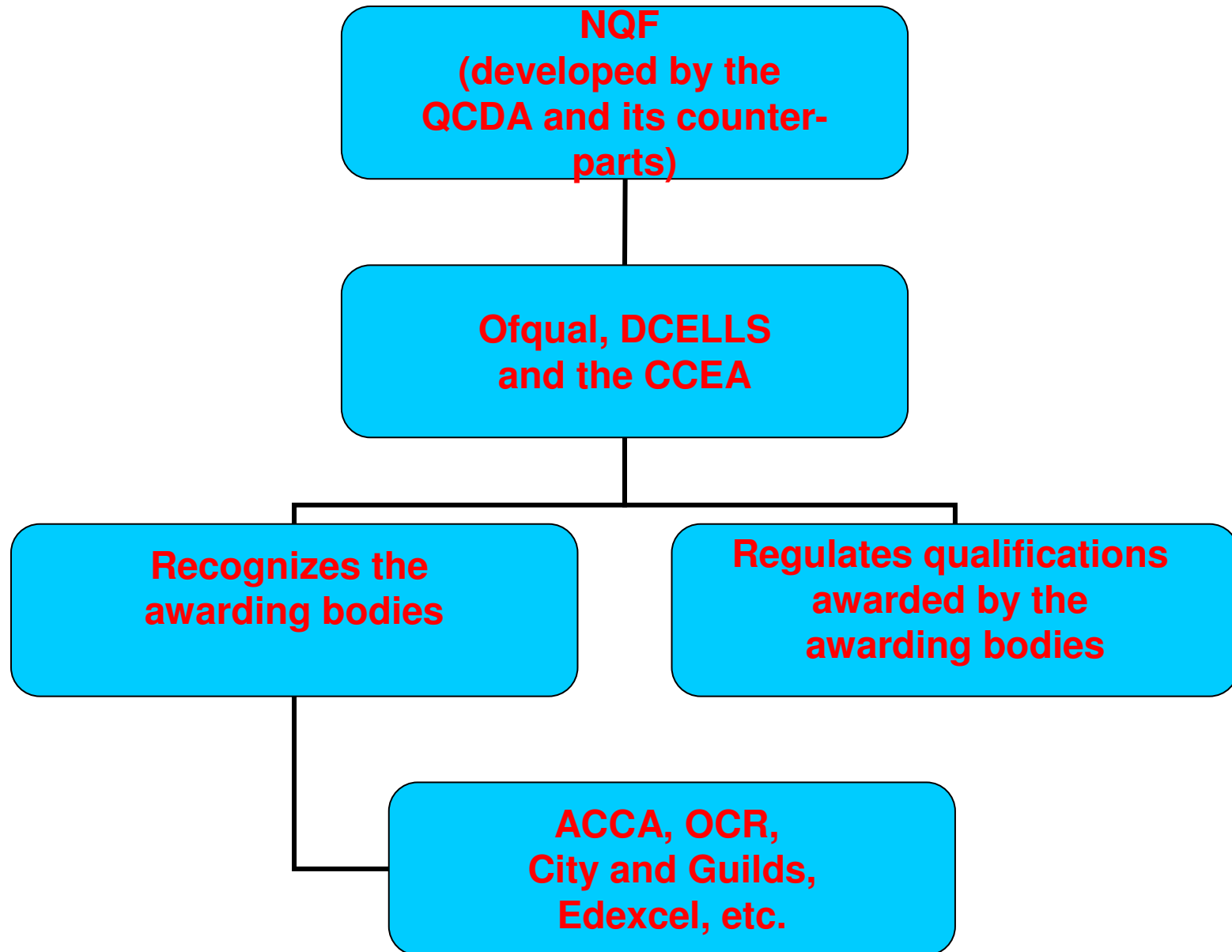
## EXAMPLES OF NQF LEVELS

- Level 3: A Level, National Diploma, National Certificate
- Level 5: HND, HNC
- Level 6: Level 6 Professional Diploma (comparable to an FHEQ bachelor's degree)

# EXAMPLE: MANAGEMENT

Entry level	No prior experience.
Level 1	GCSE D-G grades. This level covers routine tasks and basic knowledge.
Level 2	GCSE A-C grades. You need to have some knowledge or experience of the area.
Level 3	A-level. Covers more complex work and will help you develop your supervisory skills.
Level 4	Foundation degree. By now you would need to be a specialist in the area.
Level 5	HND/Undergraduate. Most likely you'll have management experience by this point.
Level 6	Honours degree/Graduate. For senior managers.
Level 7	Postgraduate level.
Level 8	As high as you can go.

# RECOGNIZING AND AWARDING BODIES



## AWARDING BODIES IN THE NQF

- 110 awarding bodies!
- National Database of Accredited Qualifications (NDAQ)
- Some examples: Association of Chartered Certified Accountants, City & Guilds, Edexcel Ltd., OCR, Thames Valley University, Welsh Joint Education Committee, McDonalds!!!



INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.  
Credentials Evaluation Service

## **AWARDING BODY: ASSESSMENTS AND QUALIFICATIONS ALLIANCE (AQA)**

**Leading provider of general secondary qualifications**

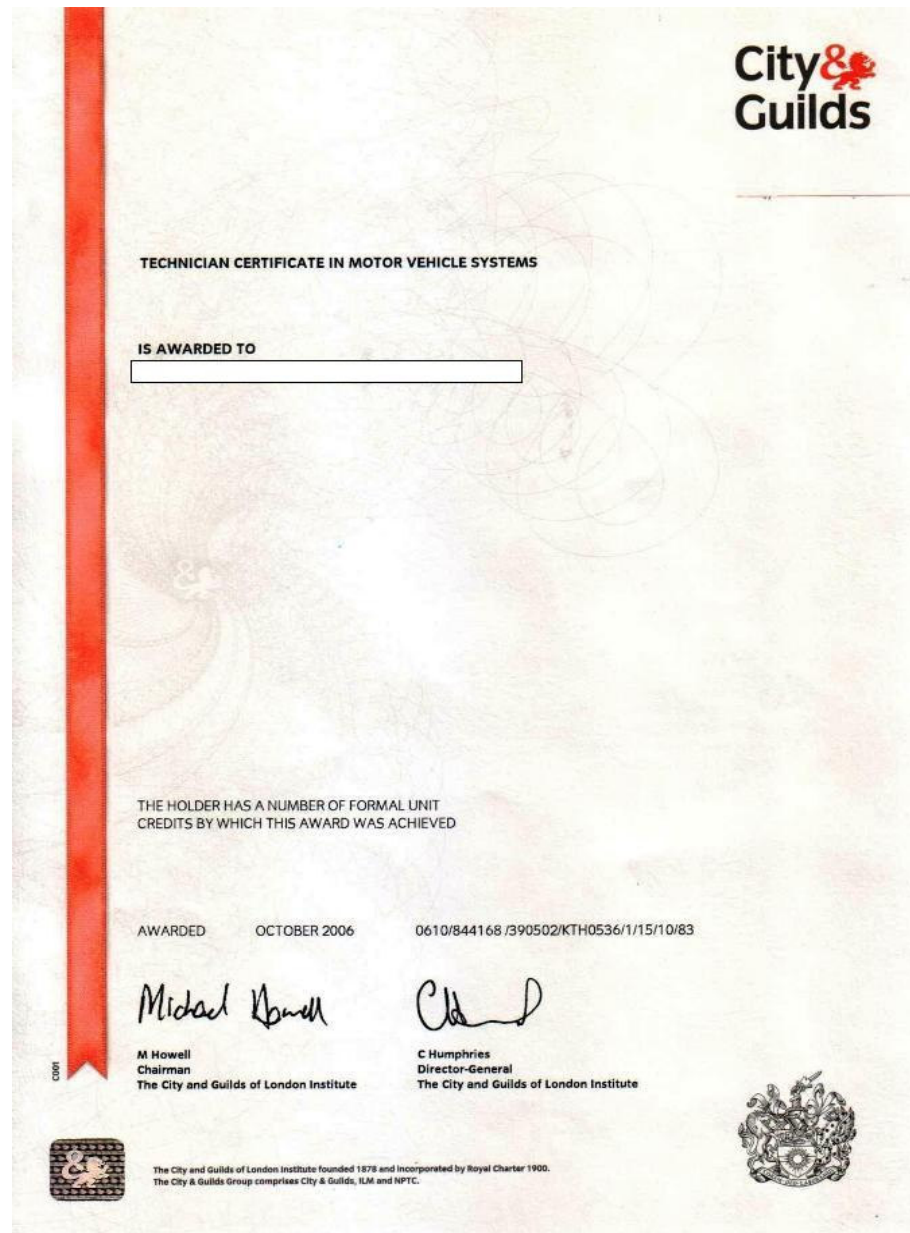
- GCSE, A-Levels, AQA Bacc, Diploma

## **AWARDING BODY: CITY AND GUILDS**

### **Leading provider of vocational qualifications**

- National Vocational Qualifications (NVQ)
  - Earning the Award, Certificate or Advanced Diploma in either Craft or Technician
- Higher Level Qualifications (HLQ) at various levels
  - Higher Professional Diploma (level 4)
  - Master Professional Diploma (level 7)

# EXAMPLE: CITY AND GUILDS



<a href="#">City &amp; Guilds Level 3 IVQ Advanced Diploma in Refrigeration and Air Conditioning (500/6028/4)</a>	VRQ	3	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 3 IVQ Advanced Diploma in Electrical Installation (500/6029/6)</a>	VRQ	3	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 3 IVQ Advanced Diploma in Plumbing (500/6030/2)</a>	VRQ	3	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 3 IVQ Advanced Diploma in Diagnostic Techniques (500/5981/6)</a>	VRQ	3	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 5 IVQ Advanced Technician Diploma in Motor Vehicle Engineering (500/5982/8)</a>	HL	5	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 5 IVQ Advanced Technician Diploma in Motor Vehicle Management (500/5983/X)</a>	HL	5	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 4 Award in Work with Parents (QCF) (500/5984/1)</a>	QCF	4	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 3 Certificate in Making a Hair Addition and Styling (500/5986/5)</a>	VRQ	3	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 2 Award in Work with Parents (QCF) (500/5987/7)</a>	QCF	2	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 3 Certificate in Work with Parents (QCF) (500/5988/9)</a>	QCF	3	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 3 Award in Work with Parents (QCF) (500/5990/7)</a>	QCF	3	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 2 IVQ Diploma in Motor Vehicle Systems (500/5964/6)</a>	VRQ	2	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 3 IVQ Technician Diploma in Motor Vehicle Systems (500/5965/8)</a>	VRQ	3	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 1 IVQ Certificate in Motor Vehicle Systems (500/5966/X)</a>	VRQ	1	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 2 IVQ Technician Certificate in Motor Vehicle Systems (500/5967/1)</a>	VRQ	2	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Entry Level Certificate in Personal and Social Development (Entry 2) (QCF) (500/5949/X)</a>	QCF	Entry	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Entry Level Certificate in Personal and Social Development (Entry 3) (QCF) (500/5950/6)</a>	QCF	Entry	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 1 Certificate in Personal and Social Development (QCF) (500/5951/8)</a>	QCF	1	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Entry Level Award in Personal and Social Development (Entry 2) (QCF) (500/5952/X)</a>	QCF	Entry	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Entry Level Award in Personal and Social Development (Entry 3) (QCF) (500/5953/1)</a>	QCF	Entry	<a href="#">City &amp; Guilds</a>
<a href="#">City &amp; Guilds Level 1 Award in Personal and Social Development (QCF) (500/5954/3)</a>	QCF	1	<a href="#">City &amp; Guilds</a>





## **AWARDING BODY: EDEXCEL**

Academic Pre-University:

- GCSE, GCE, IGCSE

Vocational:

- NVQs
- **BTEC**

## **AWARDING BODY: OXFORD, CAMBRIDGE AND RSA EXAMS (OCR)**


Academic Pre-University:

- GCSE and A Levels
- Components toward Welsh Baccalaureate

Vocational:

- Many vocational qualifications at all levels
- OCR Nationals (levels 1-3)

# LEVEL 3: EDEXCEL VERSUS OCR

  
 edexcel  
 advancing learning, changing lives

## Notification of Performance

Z329499

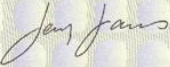
EDEXCEL LEVEL 3 BTEC NATIONAL AWARD  
in MEDIA PRODUCTION (TELEVISION AND FILM)




QCA CODE	TITLE	VALUE LEVEL GRADE		
NORTH DEVON COLLEGE				
J/500/4067	RESEARCH TECHNIQUES FOR THE MEDIA INDUSTRIES	6.0	3	DISTINCTION
L/500/4068	PRE-PRODUCTION TECHNIQUES FOR THE MEDIA INDUSTRIES	6.0	3	DISTINCTION
T/500/4419	UNDERSTANDING THE TELEVISION AND FILM INDUSTRIES	6.0	3	DISTINCTION
A/500/4079	FILM AND VIDEO EDITING TECHNIQUES	6.0	3	DISTINCTION
M/500/4421	SINGLE CAMERA TECHNIQUES	6.0	3	DISTINCTION
D/500/4091	ADVERTISEMENT PRODUCTION FOR TELEVISION	6.0	3	DISTINCTION

\*\*\*\*\*

THE LEARNER HAS QUALIFIED FOR THE ABOVE AWARD WITH GRADE DISTINCTION IN JULY 2009

54105 : A6264 : 10:08:91 : ISSUED 01-AUG-2009 : QAN 500/1641/6

  
 Jerry Jarvis  
 Manaïna Director

  
 OCR  
 RECOGNISING ACHIEVEMENT

## THIS IS TO CERTIFY THAT

## HAS BEEN AWARDED

The following Key Skills Portfolio Component(s): - As part of

Communication (Level 3) Portfolio QCA Ref. 100/0324/1

The achievement of the portfolio component does not constitute the full key skill qualification

MAY 2001
CENTRE NUMBER: 28108
CERTIFICATE NUMBER A0927458/070584

  
 CHIEF EXECUTIVE  
 OCR

## **AWARDING BODY: THAMES VALLEY UNIVERSITY**

- Academic courses (honours, foundation, postgraduate, etc.)
- Higher Levels and other vocational qualifications (levels 1-3) in music, drama and speech
- Also provides *preparation* for A Levels, ACCA examinations, BTEC (awarded by Edexcel)

## **AWARDING BODY: ASSOCIATION OF CHARTERED CERTIFIED ACCOUNTANTS**

- Certified Accounting Technician (CAT)
  - Nine exams that are levels 1-4
- Joint awards
- ACCA Qualification

# SAMPLE OF ACCA QUALIFICATION

- Professional, but not found in NDAQ
- Gives access to a master's degree in the UK





INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.

Credentials Evaluation Service

## AWARDING BODY: WELSH JOINT EDUCATION COMMITTEE (WJEC)

- Academic Pre-University (GCSE, A Levels)
- **Welsh Baccalaureate** (Foundation (1), Intermediate (2) and Advanced (3))
  - 120 UCAS tariff points, equivalent to an A Grade at GCE A level (**Lauren**)
- Limited qualifications higher than level 3, but many entry level qualifications

## **ACCESS TO HIGHER EDUCATION DIPLOMA**

- Alternative to A Levels for adult learners
- Typically one year full-time
- Regulated by the QAA for Higher Education
- Nationally recognized qualification
- Making higher education more accessible



# SAMPLE OF ACCESS CERTIFICATE



## Access Certificate

This is to certify that

Learner Registration Number:

has successfully completed a programme entitled

**Access to Higher Education**

at

**Walton College**

This Access to Higher Education Programme has been approved within the terms of the Quality Assurance Agency for Higher Education Recognition Scheme for Access to Higher Education in England, Wales and Northern Ireland.

Date 25/07/2007

Signature  
Chief Executive

Certificate number: [80149972007725113]

000410

A001



This is to certify that

Learner Registration Number

has achieved:

**6 Credits at Level TWO**  
**51 Credits at Level THREE**



On the following Programme  
**Access to Higher Education**

Provided By  
**Walton College**

Katherine Gillard  
Chief Executive  
OCN Oxford, Thames & Chiltern Ltd  
Credit4Learning Ltd



Date: 25/07/2007

Certificate number: [801499720077251053]

# KEY PLAYERS

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.

Credentials Evaluation Service

**DEPARTMENT OF BUSINESS, INNOVATION  
AND SKILLS (DBIS)**

*Recognized Bodies v/s Listed Bodies*

**QUALITY ASSURANCE AGENCY FOR HIGHER  
EDUCATION (QAA)**

*Framework for Higher Education Qualifications*

Making sense of international credentials

# ACCREDITATION

- Growth of bogus degrees
- Sound like higher education qualifications

Chelsea University												
Office of Student Records												
Student Name: <input type="text"/>					Chelsea University							
Student ID: 109013					63 Draycott Place							
Degree Program: Bachelor of Business Administration / Finance					London SW3 2SH United Kingdom							
Graduation Date: May 12, 1998					E-mail Address: alumni@chelseau.org.uk							
First Quarter Freshman												
ACC	101	Financial Accounting	3.0	B+	9.9	ACC	315	Auditing Financial Information	3.0	A-	11.1	
ENG	101	English I	3.0	B	9.0	BUS	320	Business Presentations	3.0	B	9.0	
MTH	105	Calculus I	3.0	A-	11.1	MGT	325	Personnel & HR Management	3.0	A-	11.1	
CSE	110	Intro to Computers	3.0	A	12.0	FIN	315	Portfolio Management	3.0	B-	8.1	
			12.0		42.0				12.0		39.3	
			12.0	ATTM	12.0				81.0	ATTM	81.0	PSSD
					G.P.						G.P.	274.2
Second Quarter Freshman												
ACC	102	Managerial Accounting	3.0	A-	11.1	FIN	330	Futures, Options, & Derivatives	3.0	B	9.0	
ENG	102	English II	3.0	B+	9.9	BUS	340	Organizational Behavior	3.0	A	12.0	
MTH	110	Calculus II	3.0	A-	11.1	FIN	335	Fixed Income Assets	3.0	A	12.0	
PSY	112	Intro to Psychology	3.0	B	9.0				9.0		33.0	
			12.0		41.1				90.0	ATTM	90.0	PSSD
					G.P.						G.P.	307.2
			24.0	ATTM	24.0							
Third Quarter Freshman												
ACC	201	Intermediate Financial Accounting	3.0	A-	11.1	FIN	350	Advanced Corporate Finance	3.0	B	9.0	
FIN	150	Intro to Financial Management	3.0	A-	11.1	FIN	360	Investment Banking	3.0	B+	9.9	
MGT	155	Project Management	3.0	A-	11.1	BUS	355	Public Speaking	3.0	A-	11.1	
HIS	140	European History Since 1847	3.0	B	9.0				9.0		30.0	
			12.0		42.3				99.0	ATTM	99.0	PSSD
					G.P.						G.P.	337.2
			36.0	ATTM	36.0							
First Quarter Sophomore												
FIN	180	Intro to Corporate Finance	3.0	A-	11.1	ACC	380	Managerial Use of Cost Data	3.0	A-	11.1	
LAW	210	Business Law	3.0	B	9.0	FIN	420	Advanced Financial Management	3.0	B-	8.1	
MGT	220	Management Concepts I	3.0	B+	9.9	FIN	415	Financial Statistical Analysis	3.0	A	12.0	
MKT	200	Advertising I	3.0	A-	11.1				9.0		31.2	
			12.0		41.1				108.0	ATTM	108.0	PSSD
					G.P.						G.P.	368.4
			48.0	ATTM	48.0							
Second Quarter Sophomore												
ACC	202	Intermediate Managerial Accounting	3.0	A	12.0	FIN	430	Concepts Financial Reporting	3.0	A-	11.1	
MGT	240	Management Concepts II	3.0	B	9.0	FIN	440	Theory of Financial Decisions I	3.0	B	9.0	
ACC	225	Financial Statement Analysis	3.0	A-	11.1	FIN	435	Asset Pricing	3.0	B+	9.9	
MKT	230	Advertising II	3.0	B-	8.1				9.0		30.0	
			12.0		40.2				117.0	ATTM	117.0	PSSD
					G.P.						G.P.	398.4
			60.0	ATTM	60.0							
Third Quarter Sophomore												
FIN	250	Financial Instruments	3.0	A-	11.1	FIN	450	Cases in Finance	3.0	B	9.0	
MGT	260	Small Business Management	3.0	B	9.0	FIN	465	Theory of Financial Decisions II	3.0	B+	9.9	
FIN	275	Financial Economics	3.0	B-	8.1	FIN	470	The Corporate Legal/Institutional Environment	3.0	A-	11.1	
			9.0		28.2				9.0		30.0	
					G.P.				126.0	ATTM	126.0	PSSD
			69.0	ATTM	69.0						G.P.	428.4
					G.P.						G.P.A.	3.40

*Edward Holmes*  
 Edward Holmes  
 Dean of the Registrar

Transcripts of Chelsea University  
 Official Transcripts Bear The Signature Of The Registrar

Transcript for London based diploma mill

# STRUCTURE OF HIGHER EDUCATION

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.

Credentials Evaluation Service

NATIONAL QUALIFICATIONS FRAMEWORK (NQF)	FRAMEWORK FOR HIGHER EDUCATION QUALIFICATIONS (FHEQ)
<b>8</b> Specialist awards ( <i>rare</i> )	<b>8</b> Doctorate degrees (PhD, DPhil)
<b>7</b> BTEC Advanced Professional Diploma	<b>7</b> Master's degrees (MA, MSc, MPhil) Postgraduate Diplomas/Certificates
<b>6</b> City and Guilds Graduateship CIM Professional Diploma	<b>6</b> Bachelor's degrees (BA, BSc) Graduate Diplomas/ Certificates
<b>5</b> City and Guilds Full Technological Certificate BTEC HNC and HND	<b>5</b> Foundation Degrees (FdA, FdSc) Diploma of Higher Education (DipHE) BTEC Higher National Diploma (HND)
<b>4</b> ILM (NVQ) in Management	<b>4</b> Certificates of Higher Education, BTEC Higher National Certificate (HNC)



The University of Leeds

**POSTGRADUATE CERTIFICATE IN EDUCATION**

SECONDARY

This is to certify that

[Redacted Name]

was awarded a Postgraduate Certificate in Education

on the 20th of July 2006

in

Biology



VICE-CHANCELLOR

Andrew Parkinson

ACADEMIC REGISTRAR

2006/07/224/63



**LEVEL 6**

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.

Credentials Evaluation Service



The University of Leeds

**PROFESSIONAL GRADUATE CERTIFICATE**

at Leeds Trinity & All Saints

This is to certify that

[Redacted Name]

was awarded a Professional Graduate Certificate in Secondary Education

in July 2009

having followed a programme of study and training for intending secondary school teachers

in Business Studies

SPECIALISING IN THE AGE RANGE 14-19 YEARS

VICE-CHANCELLOR

UNIVERSITY SECRETARY



**LEVEL 5**

Making sense of international credentials

# CREDIT SYSTEMS

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.  
Credentials Evaluation Service

- Credit Accumulation and Transfer System (CATS)
- Motive similar to ECTS
- Not mandatory but increasingly common
- Record student achievement systematically
- Facilitate transfer by comparing learning

Making sense of international credentials

# CATS POINTS

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.

Credentials Evaluation Service

<b>FHEQ</b>	<b>HIGHER EDUCATION QUALIFICATIONS</b>	<b>MINIMUM CREDIT</b>
<b>8</b>	PhD/DPHIL	<b>N/A</b>
<b>7</b>	MASTER'S DEGREES	<b>180</b>
	<u>POSTGRADUATE</u> CERTIFICATE OF EDUCATION	<b>60</b>
<b>6</b>	BACHELOR'S DEGREE WITH HONORS	<b>360</b>
	<u>PROFESSIONAL</u> GRADUATE CERTIFICATE OF EDUCATION	<b>60</b>
<b>5</b>	FOUNDATION DEGREE	<b>240</b>
	DIPLOMA OF HIGHER EDUCATION	<b>240</b>
<b>4</b>	HIGHER NATIONAL CERTIFICATE	<b>150</b>
	CERTIFICATE OF HIGHER EDUCATION	<b>120</b>

Making sense of international credentials

# CERTIFICATE OF HIGHER EDUCATION

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.  
Credentials Evaluation Service

- FHEQ Level 4 (maybe referred to as Level 1)
- Duration: 1 year
- Minimum CATS points: 120 (90 at Level 4)
- Entrance requirement: Flexible (e.g. A Levels, completion of modules, work-experience, ACCESS)
- First step towards obtaining higher level qualifications

Making sense of international credentials



16 Feb 2009 15:09

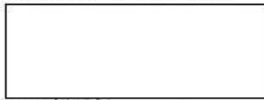
The University of Lincoln  
TRANSCRIPT



UNIVERSITY OF  
LINCOLN

Student Id 044031347

NESA No 0410620091198



PLAT 3  
75A CARHOLME ROAD  
LINCOLN  
LN1 1RF

Date of Birth 06/Jan/1986

College L Lincoln Campus

Award G400 BSc (Hons) Computing  
Mode 03YF 3 Years Full Time  
Grade

Section Occurrence Result Date  
1 1 P 12 Oct 2005

Lev	Unit	Description	CATS Pts	Mark	Rslt	Date
1	CMC011	Data Types, Structures and Alg	12	40	P	09 Feb 2005
		ASSIGNMENT 1	(100)	40		
1	CMC021	Computer Systems Architecture	12	40	P	09 Feb 2005
		54	(050)	15		
		55	(050)	65		
1	CMC041	Operating Systems Architecture	12	44	P	31 Aug 2005
		Assessment	(050)	47		
		IN-CLASS TEST 1	(050)	40		
1	CMC051	Communication Skills (USCC)	12	43	P	09 Feb 2005
		99	(033)	45		
		100	(034)	40		
		101	(033)	45		
1	CMC061	Project Management Skills (USC	12	57	P	03 Jun 2005
		GROUP REPORT	(020)	55		
		GROUP REPORT	(040)	52		
		GROUP PRESENTATION 1	(040)	62		
1	CMC451	Information Architectures	12	40	P	31 Aug 2005
		ASSIGNMENT 1	(100)	55		
1	CMS211	Problem Solving and Imperative	24	40	P	09 Feb 2005
		ASSIGNMENT 1	(025)	45		
		ASSIGNMENT 2	(025)	35		
		ASSIGNMENT 3	(025)	45		
		ASSIGNMENT 4	(025)	34		
1	CMS221	Introduction to Object-oriente	24	46	P	03 Jun 2005
		Assessment	(020)	55		
		ASSIGNMENT 1	(040)	40		
		ASSIGNMENT 2	(040)	48		

Level General Credit Points  
1 12

end of transcript



P. Smith  
Roseline Smith  
Senior Placement Officer

Brayford Pool

Lincoln LN6 7TS  
United Kingdom

+44 (0)1522 882000

+44 (0)1522 898000

www.lincoln.ac.uk

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.

Credentials Evaluation Service



UNIVERSITY OF  
LINCOLN

The Award of

CERTIFICATE OF HIGHER  
EDUCATION

in

Computing (Software  
Development)

was conferred upon



on the

Twelfth day of October 2005

Vice Chancellor

*Dawn Awdry*

Chancellor

*Elizabeth Stanbury*



Making sense of international credentials

# DIPLOMA OF HIGHER EDUCATION

- FHEQ Level 5 (maybe referred to as Levels 1 & 2)
- Duration: 2 year
- Minimum CATS points: 240 (90 at Level 5)
- Entrance requirement: Varied (e.g. GCSE, A Levels, UCAS points, BTEC HNC, ACCESS)
- Could be vocationally-oriented
- Bachelor's degree with additional year of study ('top up')

### FULL ACADEMIC TRANSCRIPT

**Student Name:** [Redacted]  
**Awarding Institution:** University of Greenwich  
**Language of Teaching:** English  
**Programme Studied:** Dip HE NURSING (MENTAL HEALTH NURSING)  
**Completion Date:** 07-JUL-2004  
**Date of Birth:** 12-APR-1968  
**HESA Id:** 0000018020869  
**Study Mode:** Full Time  
**Language of Assessment:** English  
**Awarded:** Pass  
**Level:** Undergraduate

Course	Title	Credit	Level	Grade	Comment
<b>Academic Session 2001/2002</b>					
NURS 1085	Nursing 1(Lvl 0) <i>NURS 1085 Clinical Skills</i> <i>NURS 1085 Practice Assessment</i>	30	0	PS	
NURS 1086	Lifelong Learning for Professional Practice <i>NURS 1086 Article Review</i> <i>NURS 1086 Practice Assessment</i>	15	0	52	
NURS 1087	Nursing 2 <i>NURS 1087 Community Study</i> <i>NURS 1087 Practice Assessment</i>	30	1	49	
OMED 1087	Health Dynamics for Professional Practice <i>OMED 1087 Exam 01</i> <i>OMED 1087 Practice Assessment</i>	15	1	47	
<b>Academic Session 2002/2003</b>					
NURS 1078	Nursing 3 (MH) <i>NURS 1078 Needs Analysis</i> <i>NURS 1078 Practice</i>	30	1	49	
OBIO 1010	Life Sciences for Professional Practice <i>OBIO 1010 Exam 01</i> <i>OBIO 1010 Practice Assessment</i>	15	1	35	RP
NURS 1079	Nursing 4 (MH) <i>NURS 1079 Written Analysis</i> <i>NURS 1079 Clinical Skills</i> <i>NURS 1079 Practice</i>	30	2	46	
NURS 1088	Appraisal of Evidence for Nursing & Midwifery Practice <i>NURS 1088 Essay</i> <i>NURS 1088 Practice</i>	15	2	49	
<b>Academic Session 2003/2004</b>					
NURS 1080	Nursing 5 (MH) <i>NURS 1080 Exam</i> <i>NURS 1080 Practice Assessment</i>	30	2	42	
NURS 1081	Nursing 6 (MH)	30	2	58	

000177260/P10555

Page 1 of 2

18-MAY-2007



**Student Name:** [Redacted]  
**Programme Studied:** Dip HE NURSING (MENTAL HEALTH NURSING)

Course	Title	Credit	Level	Grade	Comment
<b>Academic Session 2003/2004</b>					
	<i>NURS 1081 Clinical Skills</i> <i>NURS 1081 Report</i> <i>NURS 1081 Practice</i>				PS 58 PS
NURS 1089	Politics & Power in Professional Practice <i>NURS 1089 Essay</i> <i>NURS 1089 Practice</i>	15	2	46	
OMED 1088	Facilitating Learning in Professional Practice <i>OMED 1088 Analysis/Summary</i> <i>OMED 1088 Practice</i>	15	2	47	

**Summary**

45 credits gained at Level 0  
 90 credits gained at Level 1  
 135 credits gained at Level 2

**Total Credit: 270**

This student has studied the above courses and has been awarded Dip HE NURSING (MENTAL HEALTH NURSING) (Pass) by the Progression and Award board on 07 July 2004.

**Ms Christine Rose**  
 Director of Student Affairs

000177260/P10555

Page 2 of 2

18-MAY-2007



# FOUNDATION DEGREE

- FHEQ Level 5 (often referred to as Levels 1 & 2)
- Duration: 2 year Minimum CATS points: 240  
(90 at Level 5)
- Entrance requirement: Varies (GCSE, A Levels, UCAS points, work-experience, ACCESS)
- Often designed jointly by universities & employers
- Bachelor's degree with additional year of study ('top up')



Academic Year: 2007 - 2008  
 Date of Issue: 18 Jun 08  
 University Reference/Registration No: 399589  
 Date of Birth: 03.03.86  
 Language of Instruction: English  
 Language of Assessment: English  
 Student Name:   
 Student Address:

Faculty of Business & Leisure Industries  
 City College Plymouth  
 Kings Road, Devonport  
 Plymouth PL1 5QG  
 Tel: 01752 305737/305859  
 Fax: 01752 305789  
 Email: reception@cityplym.ac.uk

Institution Responsible for Programme Delivery: City College Plymouth  
 Programme and Stage: Foundation Degree in Business & ICT 2007 - 2008  
 Credit Achieved this Academic Year: 140.00

Results: AWARD FOUNDATION DEGREE

UoP Module Code	Module Title	Credits	Level	CW Mark (%)	Exam Mark (%)	Aggregate Mark (%)	Module Result
SDFD205	Analysis & Design	20	2	76.20	58.00	67.10	MP - Module Passed
SDFD207	Business Applications & Solutions	20	2	54.00	64.00	59.00	MP - Module Passed
SDFD208	Multimedia Design & Development	20	2	70.00	58.00	64.00	MP - Module Passed
FPC2013	Research Skills	20	2	69.00	n/a	69.00	MP - Module Passed
FPC2014	Managing Knowledge & Information	20	2	70.00	n/a	70.00	PD - Module Passed with Distinction
FPC2017	Business Accounting	20	2	50.00	n/a	50.00	MP - Module Passed
				0.00	n/a		
FPC1021	Work Based Learning	20	1	55.00	n/a	55.00	MP - Module Passed

This report was printed on 16/04/2009

University of Plymouth



UNIVERSITY OF PLYMOUTH COLLEGES FACULTY WITH CITY COLLEGE PLYMOUTH

has been awarded the

**FOUNDATION DEGREE IN ARTS (FdA)**

having followed an approved programme in

**BUSINESS AND INFORMATION COMMUNICATION TECHNOLOGY**

18 June 2008

Vice Chancellor

University Secretary and Academic Registrar

# ACCREDITATION OF PRIOR LEARNING


- QAA guidelines
- Work-based or academic
- Can fulfill entrance requirement or count towards the qualification
- Claiming credit = cost-effective way of financing your study
- Masters degree without bachelor's

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.

Credentials Evaluation Service

 Computing and Mathematics  
University of Portsmouth  
Lion Gate Building  
Lion Terrace  
Portsmouth PO1 3HF  
United Kingdom  
T: +44 (0)23 9284 6400  
F: +44 (0)23 9284 6411

PRIVATE AND CONFIDENTIAL

8<sup>th</sup> December 2009  
Our Ref: 320031/9/12/1967/R0180

MSC STRATEGIC BUSINESS INFORMATION TECHNOLOGY (NCC)  
BOARD OF EXAMINERS AWARD

The following decision has been made by the Board of Examiners in August 2006

**PASS- MASTERS OF SCIENCE IN STRATEGIC BUSINESS INFORMATION TECHNOLOGY**


The following decisions have been confirmed:

Unit	Unit Name	Lev	Mark	Decision	Credit value
U12531	Research Methods	M	44	PASS	15
U12555	Project	M	40	PASS	45
U11838	Accreditation of Prior Learning	-	-	PASS	120


\* denotes a Pass/Fair unit

STAGE TOTALS

Total number of credits attempted in this period 180  
Total number of credits achieved in this period 180

Yours sincerely  
  
Dr Philip Scott  
Course Leader

Students wishing to confirm requirements for progression and/or award should check the Examination and Assessment Regulations with can be found at  
<http://www.port.ac.uk/departments/services/academicregistry/assessmentandregulations>

 INVESTOR IN PEOPLE

# JOINT DEGREES

INTERNATIONAL EDUCATION



RESEARCH FOUNDATION, INC.

Credentials Evaluation Service

- Levels 6 (undergraduate) or 7 (graduate)
- International or within United Kingdom
- Awarding institution (recognized body)
- Often a 'top up' qualification
- CATS points?

Making sense of international credentials

→ ACCA Office

ACCA Programme Administrator

Wheatley Campus Wheatley Oxford OX33 1HX UK  
t. +44 (0)1865 485702 f. +44 (0)1865 485802  
acca@brookes.ac.uk  
www.brookes.ac.uk

STUDENT NAME:

STUDENT NUMBER: 0968316

DATE OF BIRTH: 3 June 1985

DATE OF AWARD: 21 January 2008

The above named student has successfully completed a degree programme with Oxford Brookes University leading to the degree of Bachelor of Science (Honours) in Applied Accounting with FIRST CLASS HONOURS.

The degree was assessed in English.

Details of the programme of study and the student's performance are as follows:

Module Code	ACCA Paper number	Module Title	Level	Credits	Mark (Pass mark 50%)	Date
CA15	Paper 1.1	Preparing Financial Statements	1	35	76	Dec 2003
CA16	Paper 1.2	Financial Information for Management	1	35	70	Jun 2004
CA17	Paper 1.3	Managing People	1	35	62	Jun 2004
CA18	Paper 2.1	Information Systems	2	40	62	Dec 2004
CA19	Paper 2.2	Corporate and Business Law	2	40	72	Dec 2004
CA20	Paper 2.3	Business Taxation	2	40	68	Jun 2005
CA21	Paper 2.4	Financial Management and Control	3	40	71	Jun 2005
CA22	Paper 2.5	Financial Reporting	3	40	54	Jun 2005
CA23	Paper 2.6	Audit and Internal Review	3	40	56	Dec 2005
CA99		Research and Analysis Project	3	15	Pass	January 2008

**Total Credits: 360**

Transcript authenticated by

F J Woodley, ACCA Undergraduate Programme Director  
Oxford Brookes University: Tel 44 (0) 1865 485702

Signed *F Woodley* Date: 03 June 2008



Nottingham Trent University

Brno International Business School

has been awarded the degree of  
Master of Science

having followed an approved programme in  
Law and Business Management

September 2007

*Neil T. Linna*

Vice-Chancellor

Ověření-vidimace

Ověřuji, že tento opis složený z ..... listů  
doslovně souhlasí s listinou, z níž byl  
pořízen, složenou z ..... listů.

V Brně dne 14-04-2008




*Mgr. Petra Vymazalová*  
notářka kandidátka  
jako trvalá zástupkyně  
JUDr. Dany Záhradské notářky v Brně



# MISSING RECORDS

- Missing GCSE or GCE examination certificates
- Identify examination board
- Confirmation of Result (sent directly)
- Cost-effective

**Confirmation of Results**  
*General Certificate of Education*



**Certified to**  
[Redacted] Allied Health Case Manager, International Educ  
Research Foundation (IERF), PO Box 3665, Culver City, CA90231, USA

**At the request of**  
[Redacted]


I certify that, following the examinations for the Summer 2002  
General Certificate of Education,  
Phil MacDiarmid  
was awarded a certificate showing 2 subjects, as follows:

Board	Level	Subjects	Pass/Grade
AQA	Advanced	Psychology	D(d)
	Advanced Subsidiary	Human Biology	D(d)

04 May 2010

RECEIVED BY INSTITUTION  
MAR 24 2010

34220 9269

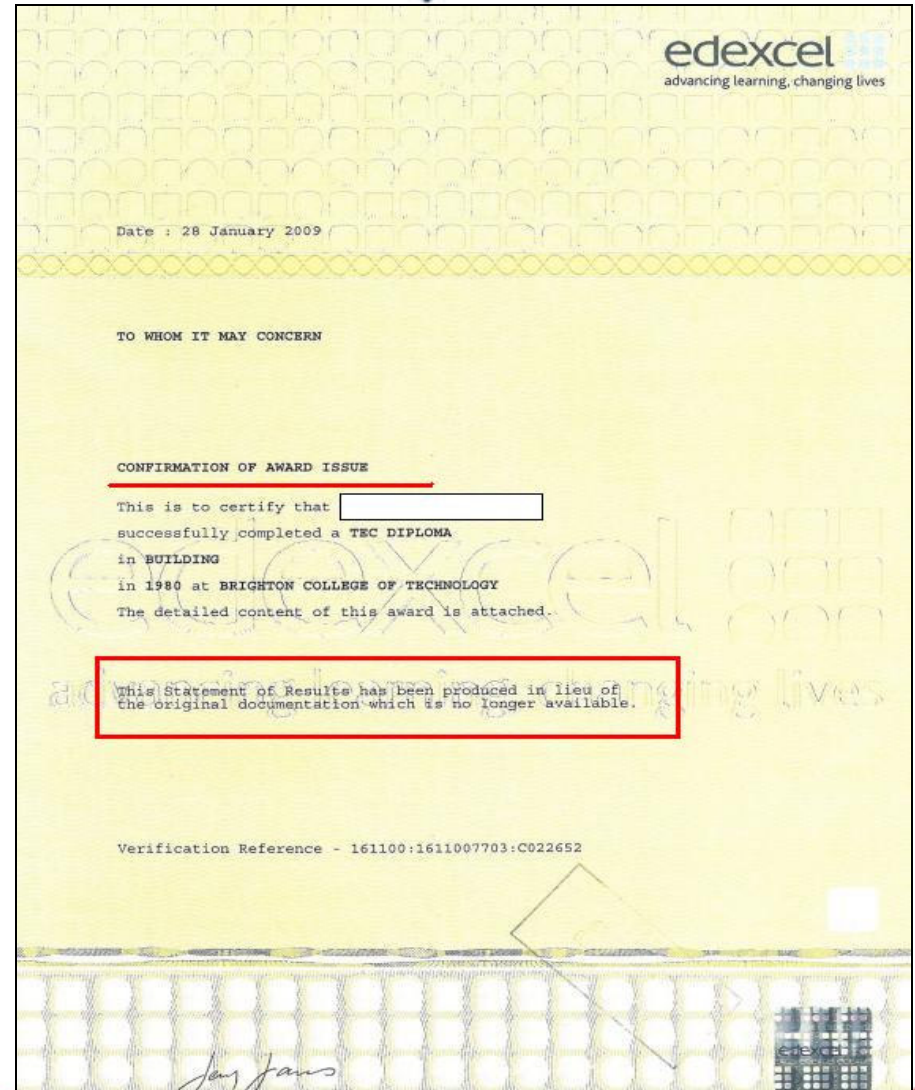
Signed  
  
For the Director General

- 1 An explanation of the results is given on the reverse of this document.
- 2 This Confirmation of Results is issued for your information only and *must not* be given to the candidate. If you do not wish to retain it on your files, please destroy it.

The Assessment and Qualifications (AQA) Alliance is a company limited by guarantee registered in England and Wales 3644723 and a registered charity number 1073334.  
Registered address AQA, Devas Street, Manchester M15 6EX.  
AQA was formed by the merger of the Associated Examining Board(AEB)/Southern Examining Group(SEG) and the Northern Examinations and Assessments Board(NEAB). Dr Michael Cresswell Director General.

# MISSING RECORDS

- BTEC qualifications
- Confirmation of results from Edexcel
- CNAAs awards verified by Open University
- Lack of transcript
- Syllabus



edexcel  
advancing learning. changing lives

Date : 28 January 2009

TO WHOM IT MAY CONCERN

CONFIRMATION OF AWARD ISSUE

This is to certify that [redacted]  
successfully completed a TEC DIPLOMA  
in BUILDING  
in 1980 at BRIGHTON COLLEGE OF TECHNOLOGY  
The detailed content of this award is attached.

This Statement of Results has been produced in lieu of  
the original documentation which is no longer available.

Verification Reference - 161100:1611007703:CD22652

Jay Jans

# SUMMARY

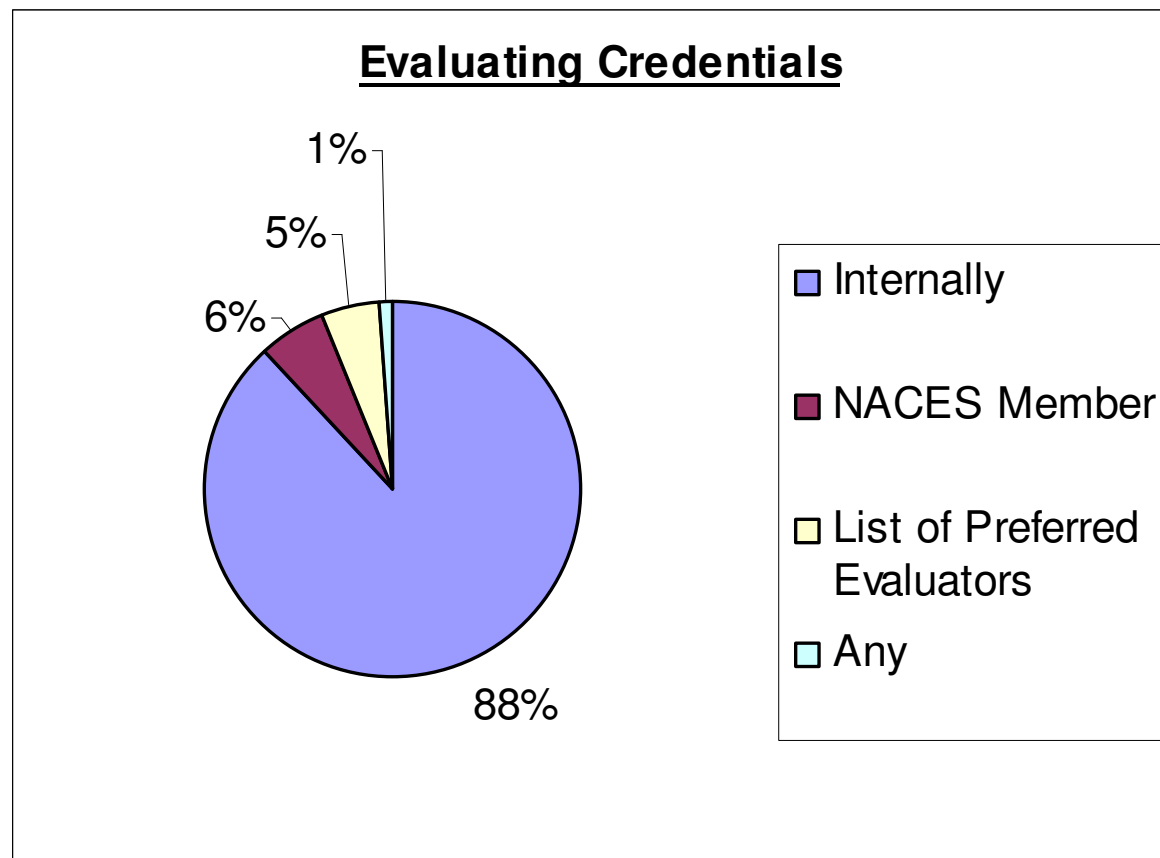
- Multiple routes to learning (increased access)
- Frequent policy changes
- Important to stay updated!
- Resources (e.g. British Qualifications, British Vocational Qualifications, UK-NARIC, Directgov, other websites)
- EducationUSA advisors



# **Updates, Opportunities and Challenges in Recruiting UK Students**



# Credential Evaluation:



# Changing Landscape:

- Increased access to higher education
- Non-traditional qualifications
- Changes to existing qualifications
- Increased applications  
vs. places at UK universities
- New academies (charter schools)
- Anticipated budget cuts, increase  
in tuition, decrease in grad funding



*Daniel Rothberg  
University of Maryland*

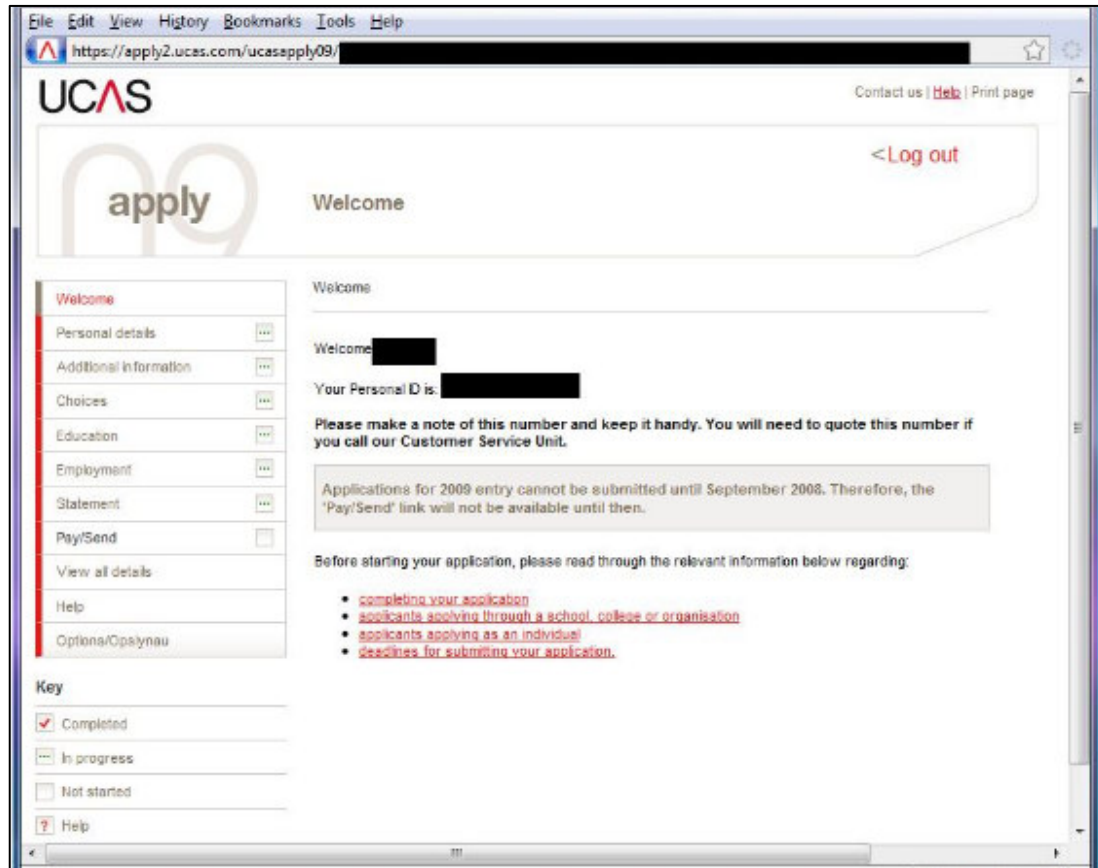
# Opportunities for US Universities:

- Increased interest in US study
- Liberal arts philosophy
- Obama effect
- Value of international experience
- Squeeze on UK admissions
- US as an alternative to Oxbridge



*Alexandra Latham  
Arizona State University*

# UCAS Application:



The screenshot shows a web browser window displaying the UCAS application portal. The browser's address bar shows the URL <https://apply2.ucas.com/ucasapply09/>. The page features the UCAS logo and a navigation menu on the left with options like 'Welcome', 'Personal details', 'Additional information', 'Choices', 'Education', 'Employment', 'Statement', 'Pay/SEND', 'View all details', 'Help', and 'Options/Cpsynau'. The main content area displays a 'Welcome' message, a 'Log out' button, and a 'Your Personal ID is:' field. A notice states that applications for 2009 entry cannot be submitted until September 2008. Below this, there is a section titled 'Before starting your application, please read through the relevant information below regarding:' followed by a list of links: [completing your application](#), [applicants applying through a school, college or organisation](#), [applicants applying as an individual](#), and [deadlines for submitting your application](#).







## United Kingdom

<b>A-levels</b>	Grade A in three or more subjects excluding General Studies.
<b>Pre-U</b>	Grade D3 in three Principal Subjects.
<b>Scottish Highers</b>	AAAAB or AAAAA in Scottish Highers, usually supplemented by two or more Advanced Highers. Offers made to candidates on the basis of the Advanced Higher subjects are likely to be set at AA for two subjects, and AAB for three subjects.
<b>Welsh Baccalaureate</b>	Advanced Diploma with two A grades at A-level alongside the Core Certificate at Level 3.

## Other qualifications

<b>European Baccalaureate</b>	An average of 85% or above, with scores of between 8 and 9 in specified subjects.
<b>International Baccalaureate</b>	A total score of at least 38 points including core points, with 6s and 7s in subjects taken at the Higher level.

## European Union

 <b>Austria</b>	Reifeprüfungszeugnis/Maturazeugnis with scores of 1 (sehr gut) in the majority of subjects taken.
 <b>Belgium</b>	Diploma van Hoger Secundair Onderwijs, Certificat d'Enseignement Secondaire Supérieur or Abschlusszeugnis der Oberstufe des Sekundarunterrichts with an overall average score of at least 8. Scores of 9 may be required in particular subjects.
 <b>Bulgaria</b>	Diploma Za Sredno Obrazovanie with overall scores of 6.
	Analitická matura with an average of 10 / 20 points and normally 2 or more A-levels at grade



## Admissions

› Undergraduate courses

Courses

› Postgraduate courses

› International students

› Lifelong Learning

› Online and distance courses

› Admissions i



Tower Poetry competition

# English Language and Literature - Entrance requirements

About this course

Course outline

Entrance requirements

How to apply

- **A-levels: AAA**
- **Advanced Highers: AA/AAB**
- **IB: 38–40 including core points**
- **or any other equivalent** (see [details of international qualifications](#))

Candidates are expected to have English Literature, or English Language and Literature to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. A language or History can be helpful to students in completing this course, although it is not required for admission.



Student Profile

PodOxford

# UCAS Tariff Tables:

## BTEC Nationals

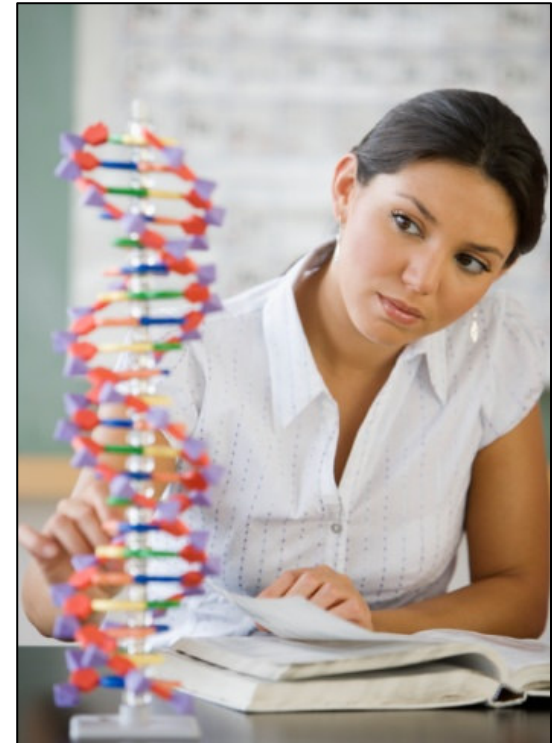
Grade			Tariff points
Diploma	Certificate	Award	
DDD			360
DDM			320
DMM			280
MMM	DD		240
MMP	DM		200
MPP	MM		160
PPP	MP	D	120
	PP	M	80
		P	40

[Read a summary of BTEC Nationals and access the full Expert Group report](#)



## Graduate Admissions:

- Process more similar to the US
- Different tone and focus
- May apply for Master's or Doctoral degrees
- Issues around qualifications





## Key Issues for Admissions Staff:

*“I would very much like to always have internal assessment marks throughout the GCSE and A-level coursework and not have to rely only on exam actual and predicted results.”*

**“I find it confusing that students seem to take some tests through certain administrators and other tests through other administrators.”**

“Our biggest concerns involve the seeming inability of more mature students to obtain detailed academic records of their university studies in the UK.”



## Key Issues for UK Students:

*“US institutions are going to expect students to study in the more academic areas such as math, science, economics, social studies, English and foreign language.”*

**“At a current applicant’s request, I have confirmed... that we would accept a BTEC National Diploma in Media as a basis for admission.”**

“I am a UK Accountant who has worked in the US since 1999 at the Controller and VP Finance level positions. I am an ACMA, but do not have a UK undergraduate degree. I want an MBA to advance my career in 3-5 years, but the US admissions departments I’ve contacted found it too difficult to research the ACMA and wanted me to sign-up for a Bachelor’s degree.”



*“A-level work is very similar to AP or IB higher level work in US or international high schools where higher grades on AP/IBHL exams are granted college course exemptions.*”

*Many US colleges/universities grant exemptions for higher marks on A-level exam results as well; in many cases, up to a year of college credit.”*

*--Admissions staff member at a private, liberal arts college*





*“I do consider students who complete all of the necessary exams and hold associateship/membership in one of these organizations to have the equivalent of a US Bachelor’s degree (even if they did not obtain a separate degree from an actual university). This conclusion is based on the entry requirements of these programs, the quality of the exams, and how they are often viewed in the UK.”*

*--Graduate admissions staff  
member at public, research  
university*







## Key Issues for UK Schools:

*“I know very little [about US admissions] and always default to Fulbright.”*

**We report “just predicted results... Are we putting enough information on the transcript?”**

“It is our school policy not to complete the general questions at the beginning [of the Common Application form] as we feel that in a highly selective school it is foreseeable that a very strong candidate may not tick the ‘top 5% in my career’ box and would therefore be disadvantaged.”



## Working Together to Find Solutions:

- Resources for US universities:
  - Survey results and one-pager on UK qualifications on “For US Universities” page of [www.fulbright.co.uk](http://www.fulbright.co.uk)
  - UCAS Tariff and peer UK institutions admissions policies
  - Increased promotion of US study and development of recruitment opportunities
- Resources for UK students and schools:
  - Clear policies on admissions criteria for UK students on US university websites
  - Better advice in “Study in the US” section of [www.fulbright.co.uk](http://www.fulbright.co.uk) on differences between US and UK applications
  - Increased adviser training
  - Updated transcript template and referee guidelines for schools
  - New handout on the Common Application
- Other ideas?